

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT



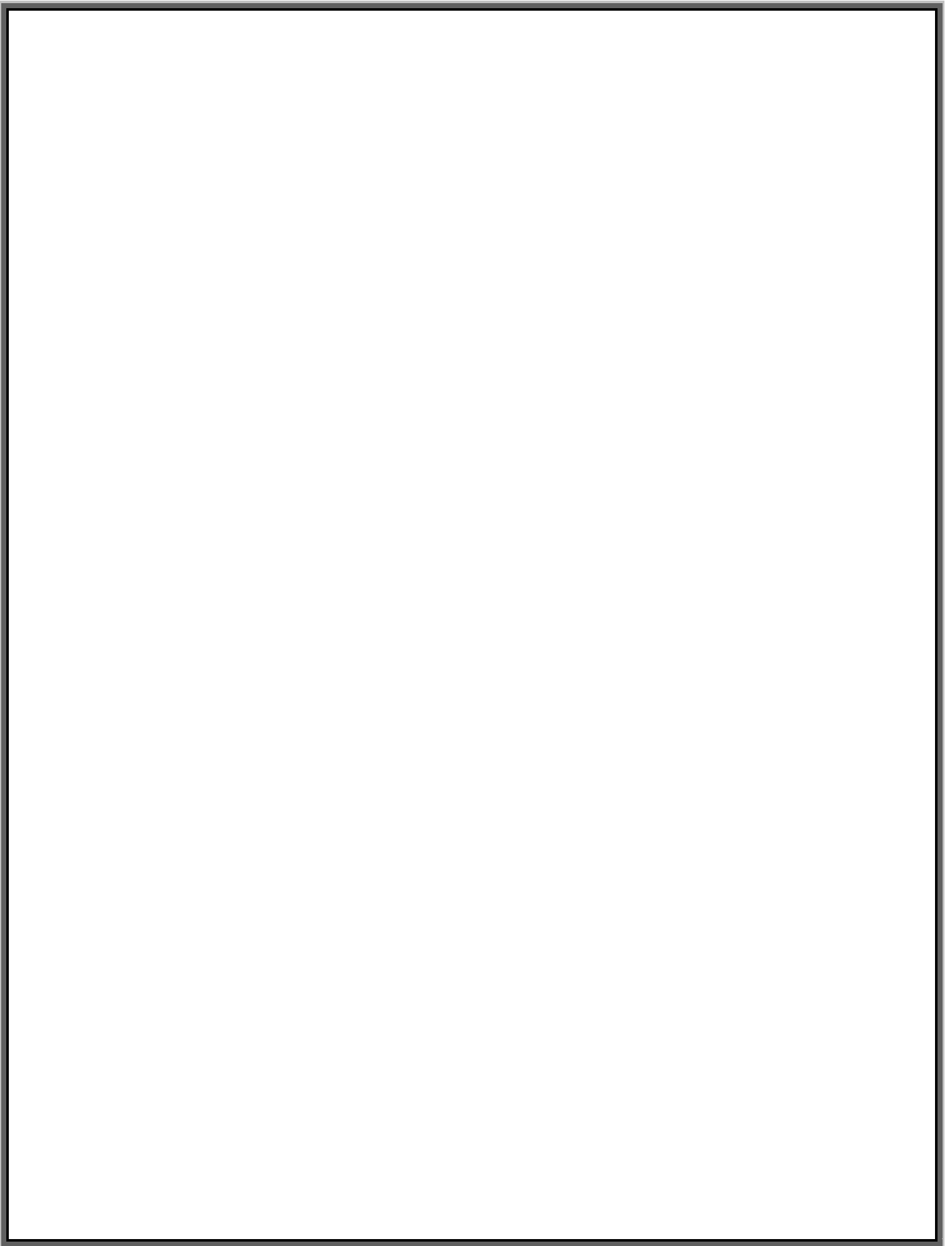
Ministry of Education
Government of India

सत्यमेव जयते

**FOUNDATIONAL
LEVEL**

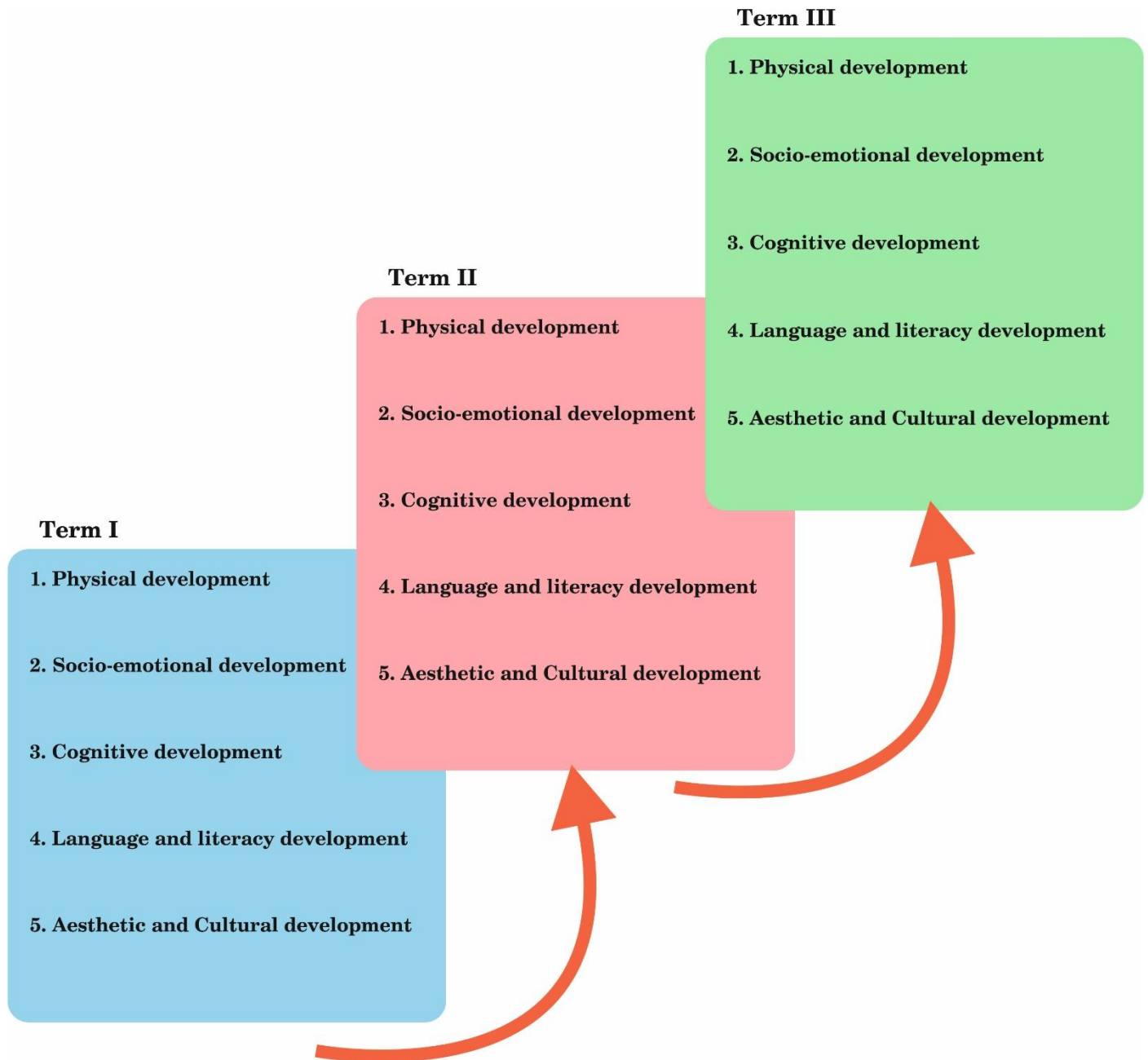
**HOLISTIC
PROGRESS
CARD 2022-23**

EDUCATIONAL SURVEY DIVISION
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi 110016



PART II: REPORT SUMMARY
KEY PERFORMANCE DESCRIPTORS

(WHAT THE CHILD HAS AND CAN DO)



Note: A summary of the holistic development of the student needs to be given in the three terms in a descriptive manner.

Self Assessment



SELF-ASSESSMENT FORM

NAME: _____

Circle the picture that shows how you worked today.

I liked doing this work.



yes



so-so



no

I found this work easy.



yes



so-so



no

To do this work, I needed...



peers

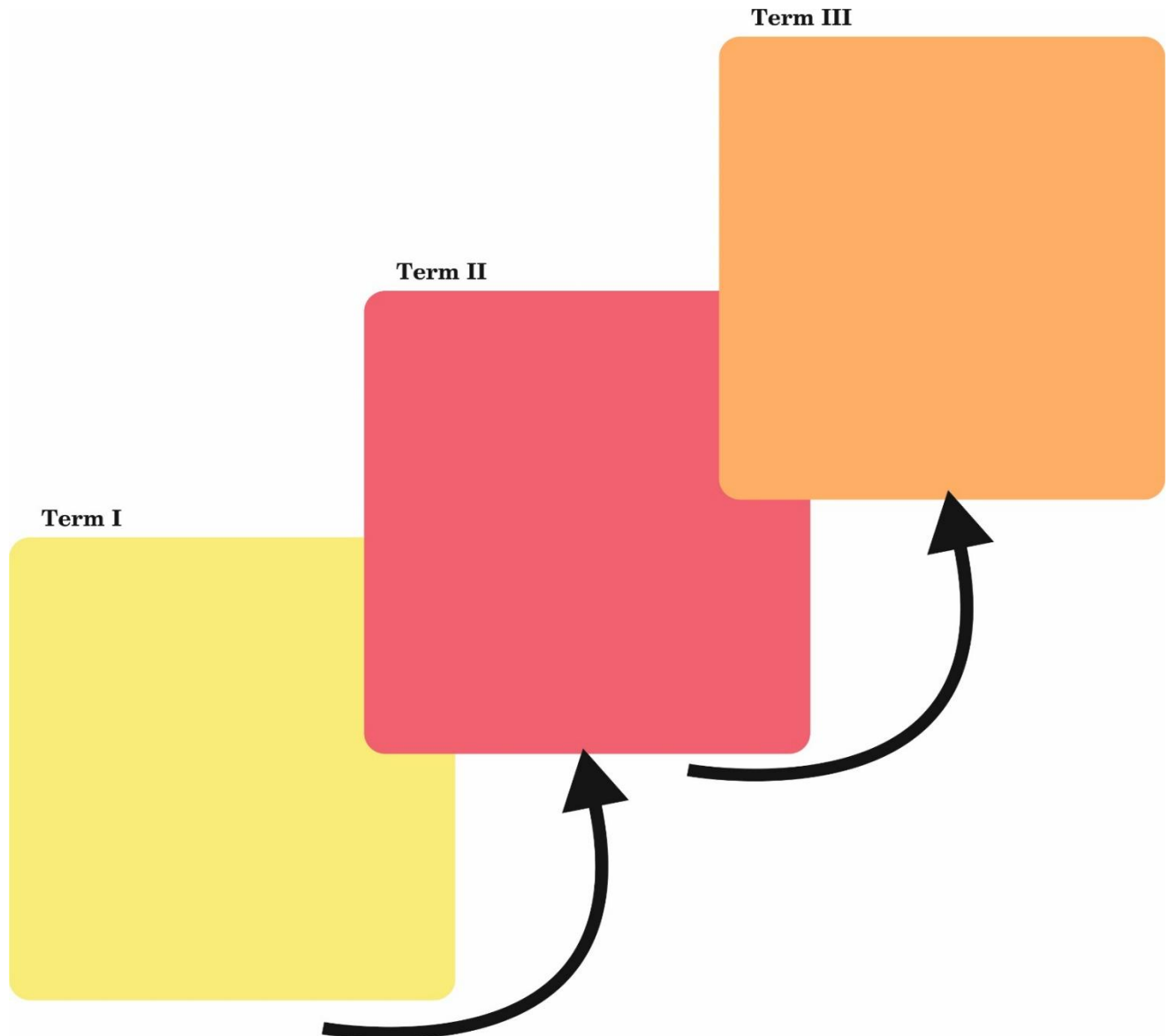


teacher

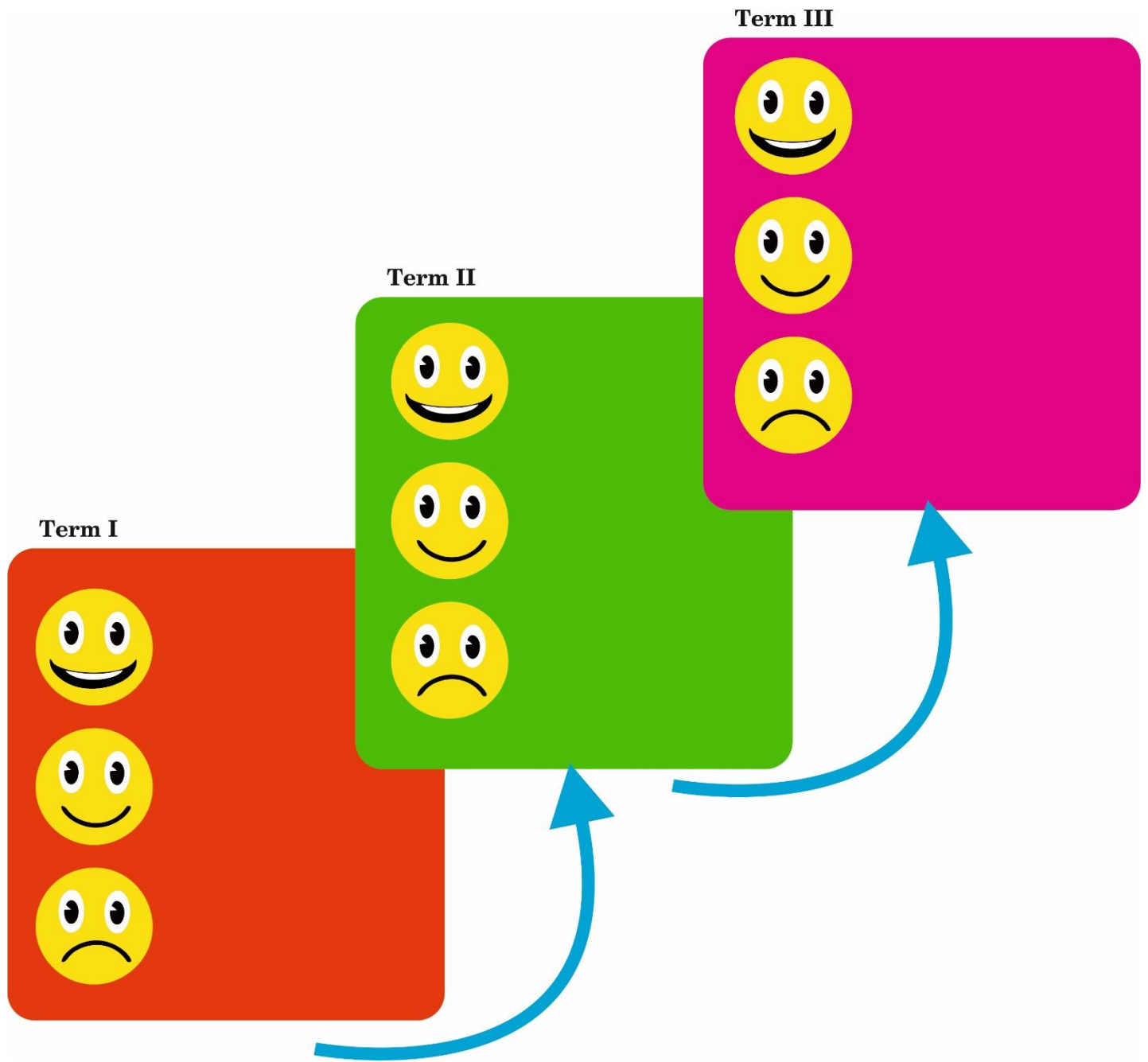


books/ computer

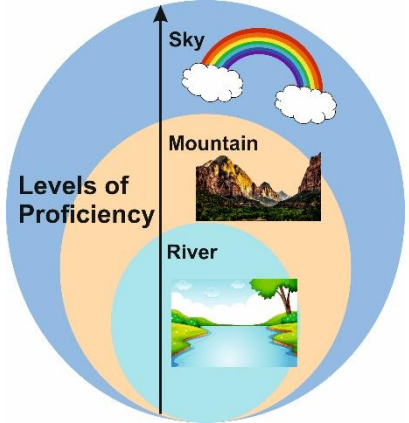
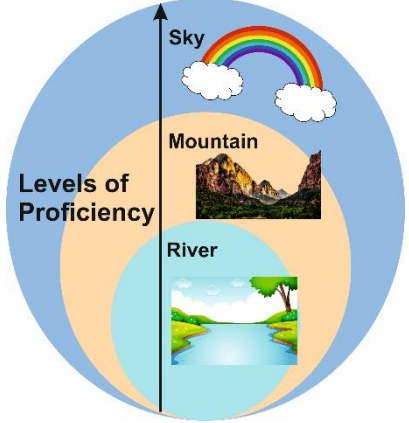
<https://www.ldatschool.ca/executive-function/self-assessment/>

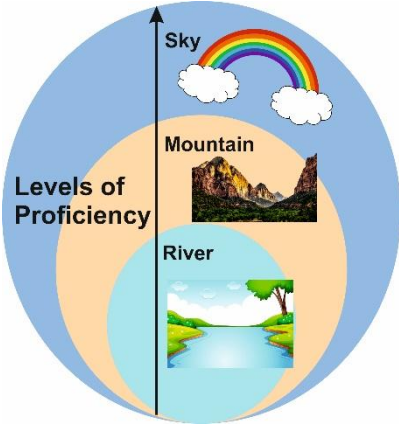
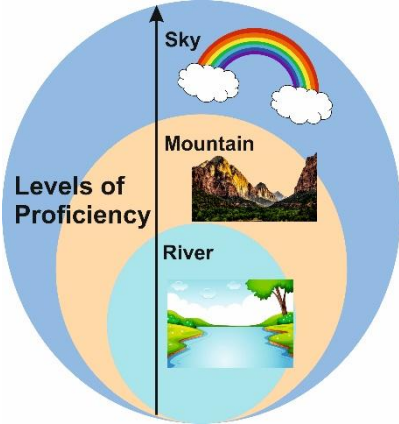


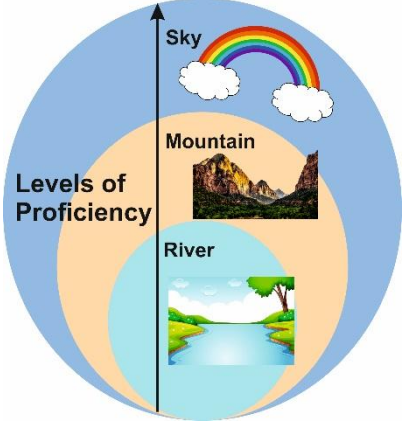
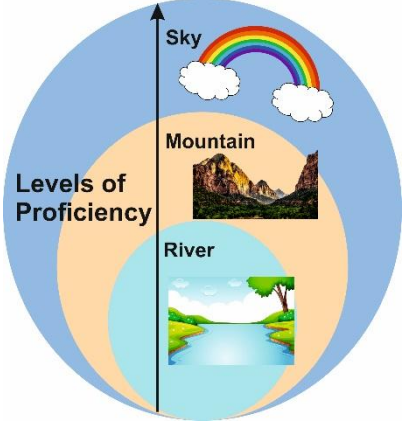
Peer Assessment

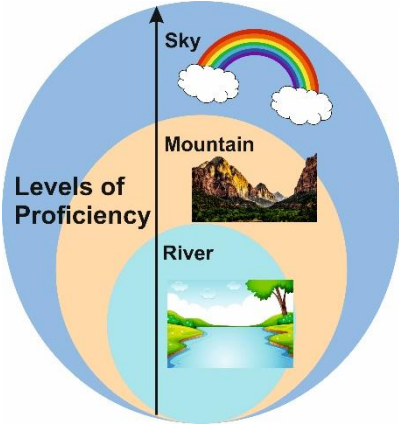
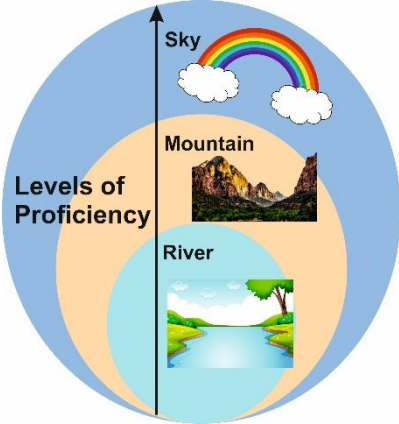


TERM 1:

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>1. Physical development:</p> <p>Goals:</p> <ul style="list-style-type: none">• Children develop habits that keep them healthy and safe.• Children develop sharpness in sensorial perceptions• Children develop a fit and flexible body.		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>2. Socio-emotional development:</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms. • Children develop a positive attitude towards productive work and service or 'Seva'. • Children develop a positive regard for the natural environment around them. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>3. Cognitive Development</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children make sense of the world around through observation and logical thinking. • Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>4. Language and literacy development</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children develop effective communication skills for day-to-day interactions in two languages. • Children develop fluency in reading and writing in Language 1. • Children begin to read and write in Language 2. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

DOMAIN

ACTIVITIES BASED ON COMPETENCIES

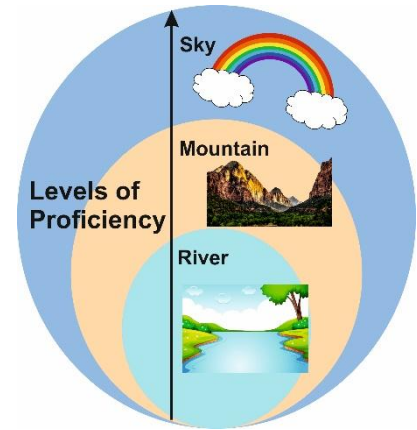
LEVELS OF PROFICIENCY

5. Aesthetic and Cultural Development

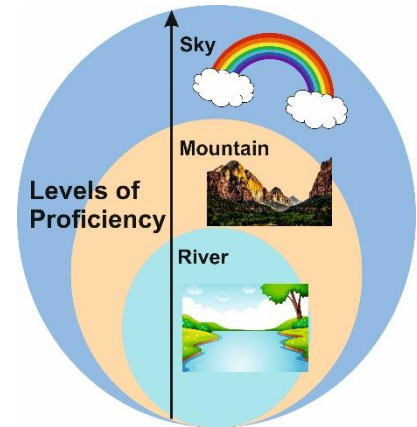
Goals:

- Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.

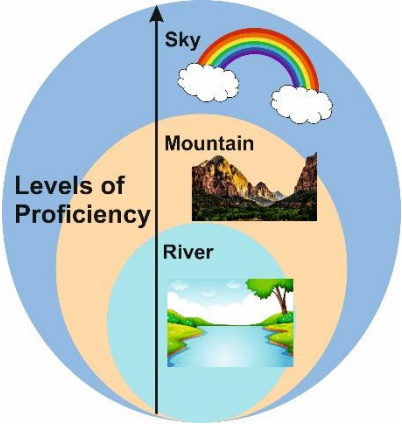
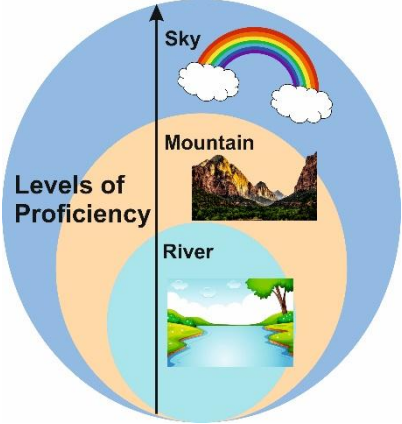
Feedback from Caregiver/ Parents:

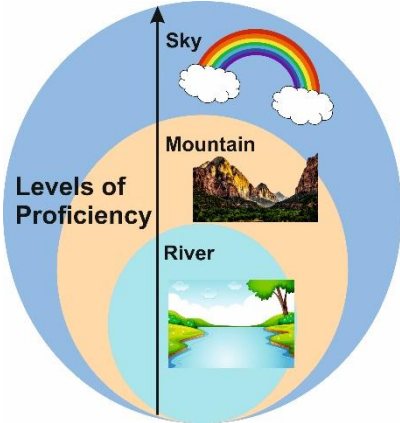
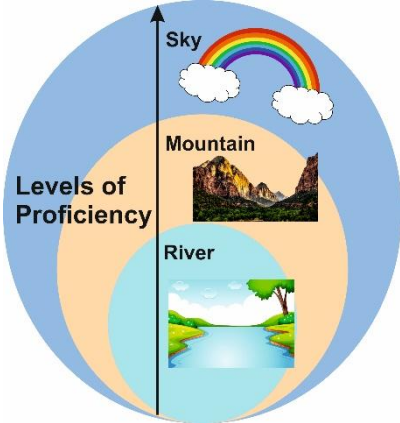


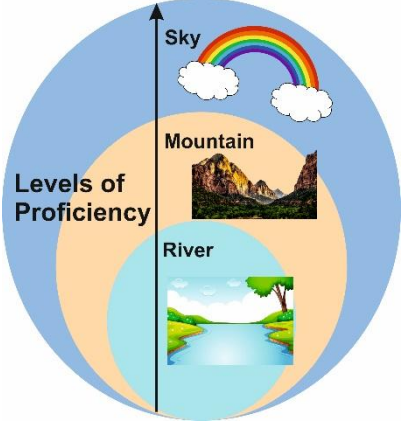
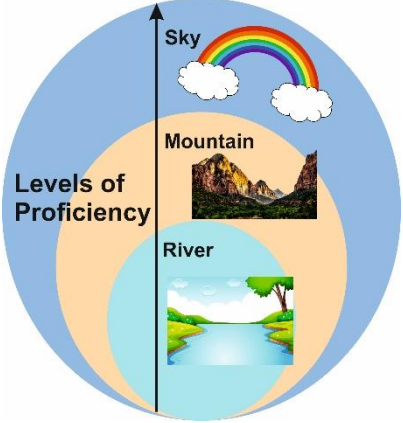
Feedback from Teacher:

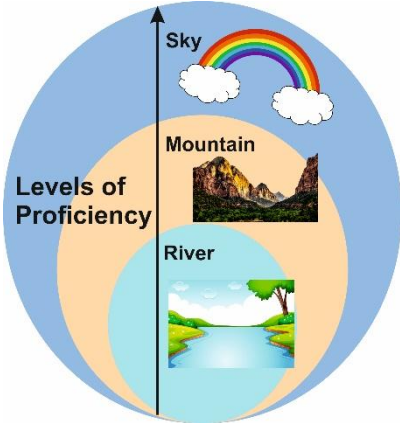
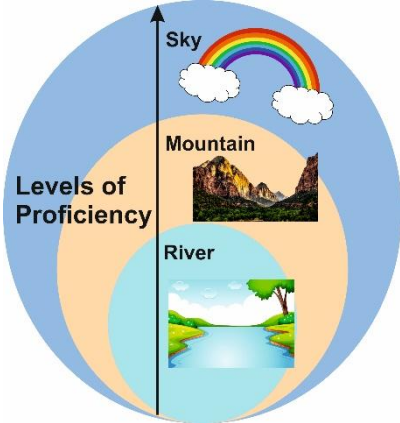


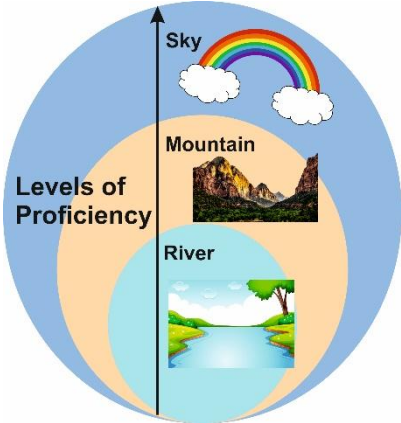
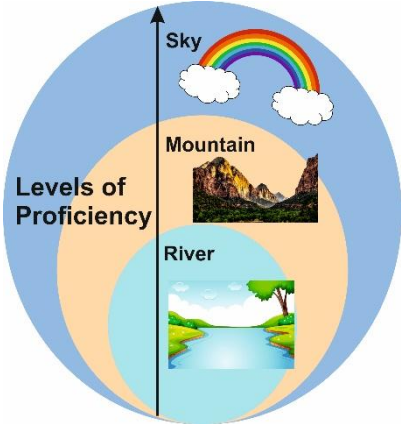
TERM 2:

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>1. Physical development:</p> <p>Goals:</p> <ul style="list-style-type: none">• Children develop habits that keep them healthy and safe.• Children develop sharpness in sensorial perceptions• Children develop a fit and flexible body.		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

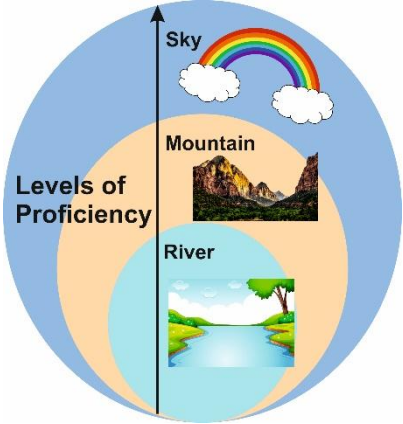
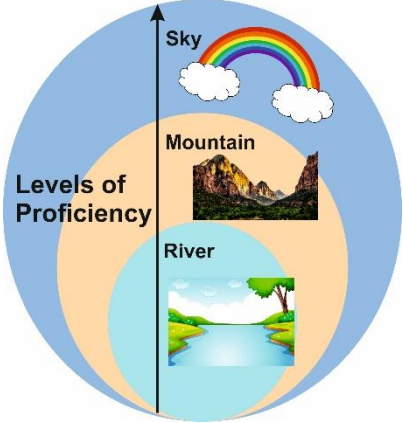
DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>2. Socio-emotional development:</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms. • Children develop a positive attitude towards productive work and service or 'Seva'. • Children develop a positive regard for the natural environment around them. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

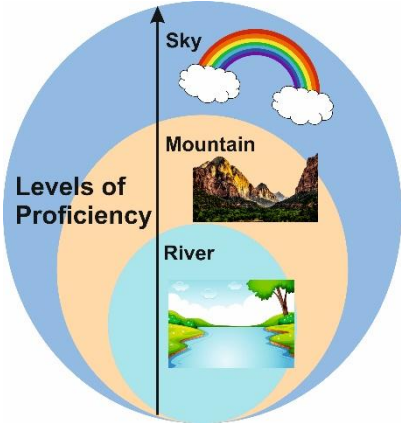
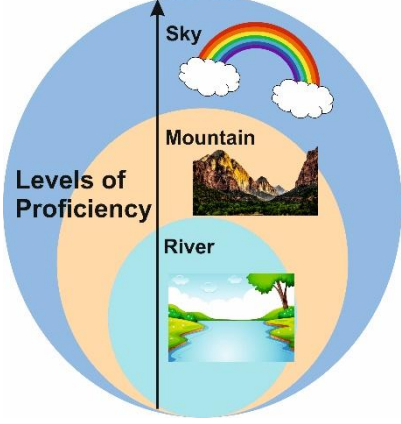
DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>3. Cognitive Development</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children make sense of the world around through observation and logical thinking. • Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

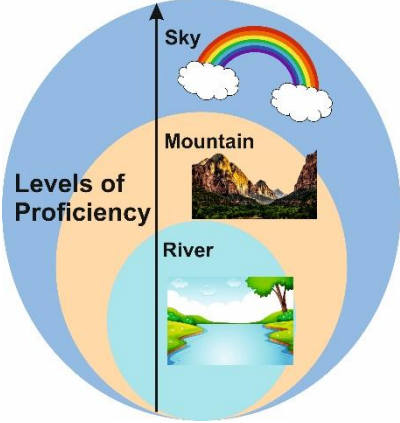
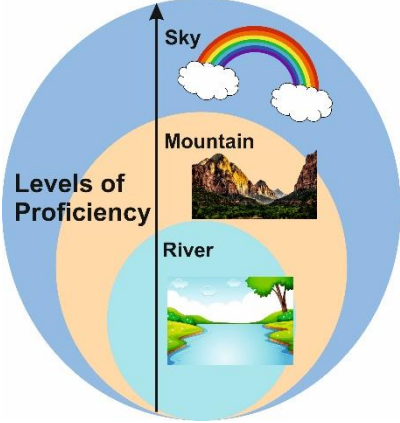
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<p>4. Language and literacy development</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children develop effective communication skills for day-to-day interactions in two languages. • Children develop fluency in reading and writing in Language 1. • Children begin to read and write in Language 2. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

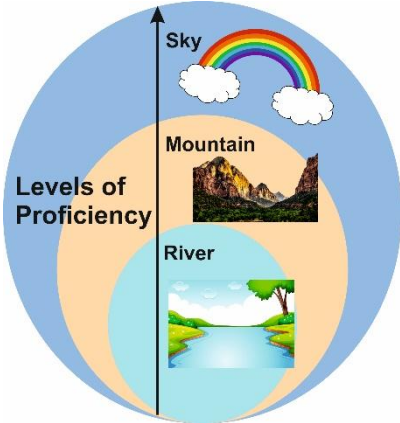
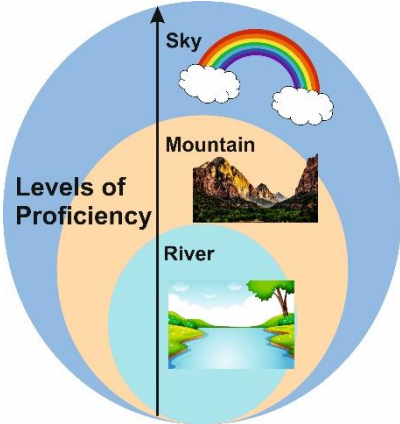
DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>5. Aesthetic and Cultural Development</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

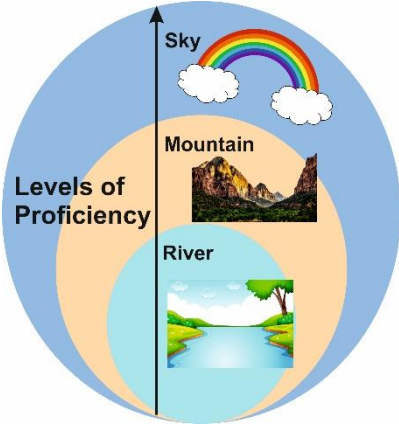
TERM 3:

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>1. Physical development:</p> <p>Goals:</p> <ul style="list-style-type: none">• Children develop habits that keep them healthy and safe.• Children develop sharpness in sensorial perceptions• Children develop a fit and flexible body.		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>2. Socio-emotional development:</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms. • Children develop a positive attitude towards productive work and service or 'Seva'. • Children develop a positive regard for the natural environment around them. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>3. Cognitive Development</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children make sense of the world around through observation and logical thinking. • Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 

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DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
<p>5. Aesthetic and Cultural Development</p> <p>Goals:</p> <ul style="list-style-type: none"> • Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways. 		<p>Feedback from Caregiver/ Parents:</p>  <p>Feedback from Teacher:</p> 