



ासी हें आर NC ERT



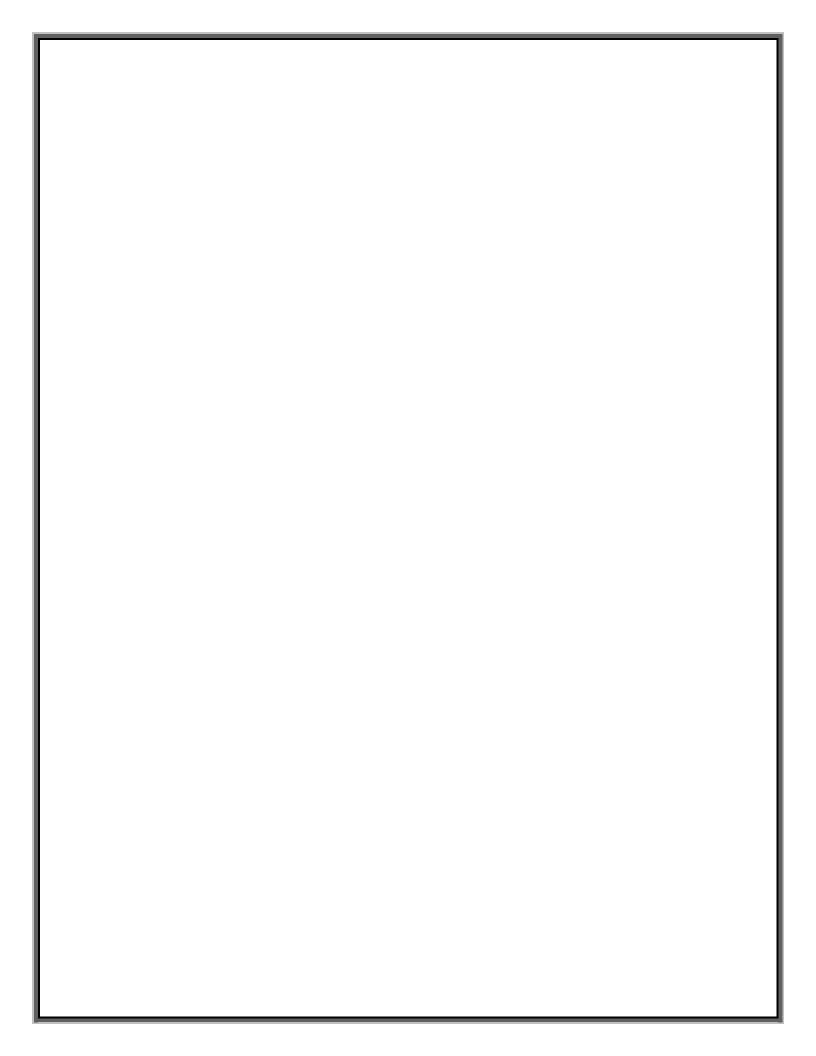
Ministry of Education Government of India

FOUNDATIONAL LEVEL

HOLISTIC PROGRESS CARD 2022-23

EDUCATIONAL SURVEY DIVISION

National Council of Educational Research and Training Sri Aurobindo Marg, New Delhi 110016



भूमि सत्यमेव जयते	Vational Co	Education	al Surve	y Divisio	n, Fourth	Floor, Z		sain Blo		raini	ng	विधया S मृतमज्ञुते
Ministry of Education Government of India		\mathbf{F}	OUN	DAT	'ION.	AL L	EVE	\mathbf{L}			1	एन सी ई आर टे NCERT
				YEA	R: 202	2-23						
Name and Ad	dress of the S	Schoo	l:							••••		
UDISE Code:												
Name:	(To b	e filled l					RMAT					
Roll No.		R	egistr	ation I	No.:							
Class:			ection						T	Photog	rran	h
Date of Birth:										ΠΟΙΟξ	grap	L
Address:												
Phone:												
Mother's Name:												
Mother's Educat	tion:	N	lother	's Occu	patior	1:						
Father's Name:												
Father's Educat	ion:	F	'ather'	s Occu	pation	:						
Number of siblin	ngs:	S	ibling	s age:								
Mother Tongue:		N	Iediun	1 of La	nguag	e:						
Rural/Urban :												

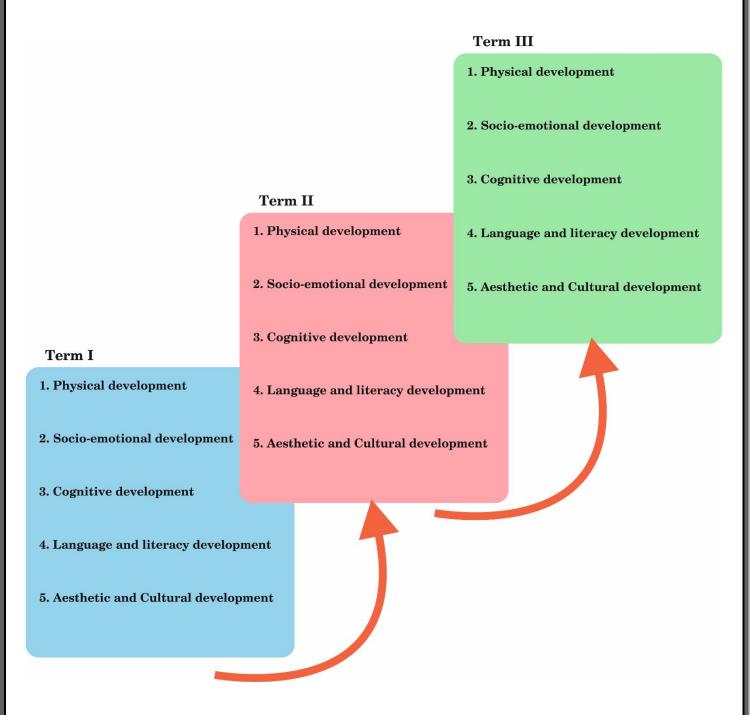
MEDICAL HISTORY

Information				R	emark	s				Specific Comments	
Has the child been a patient in hospital?Yes, please explainNo, please skip		Example: My child was in hospital because of bike accident.					e Wh				
Is child taking any medicines? • Yes, please explain • No, please skip	Na	ame of t	he medi	icine:					Dos	age:	
Does child have an aller reaction? • Yes, please explain • No, please skip)	 Outside or Indoor allergies Food Allergies (for example: peanuts, milk, wheat) Medicine or shots (immunization). (Please list below.) No, my child has no allergies that I know of. 					alle	action d orgy: ample- a e			
Medical problems if any that the child has ever had?Ear infections, infections, Mouth or throat problems, Bone problems, Diarrhea, Constipation, Muscle and bone problems, Sleeping problems, Breathing problems					ı,	ase spec	ify				
			A	TTENI	DANCE	2					
MONTHS	JUNE	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR
Attended											
Working Days											

Attendance Percentage

PART II: REPORT SUMMARY KEY PERFORMANCE DESCRIPTORS

(WHAT THE CHILD HAS AND CAN DO)



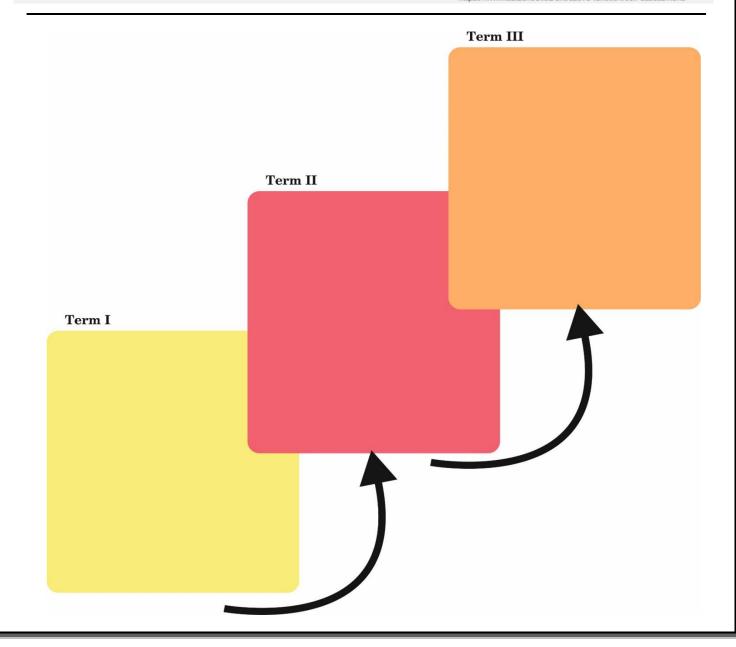
Note: A summary of the holistic development of the student needs to be given in the three terms in a descriptive manner.

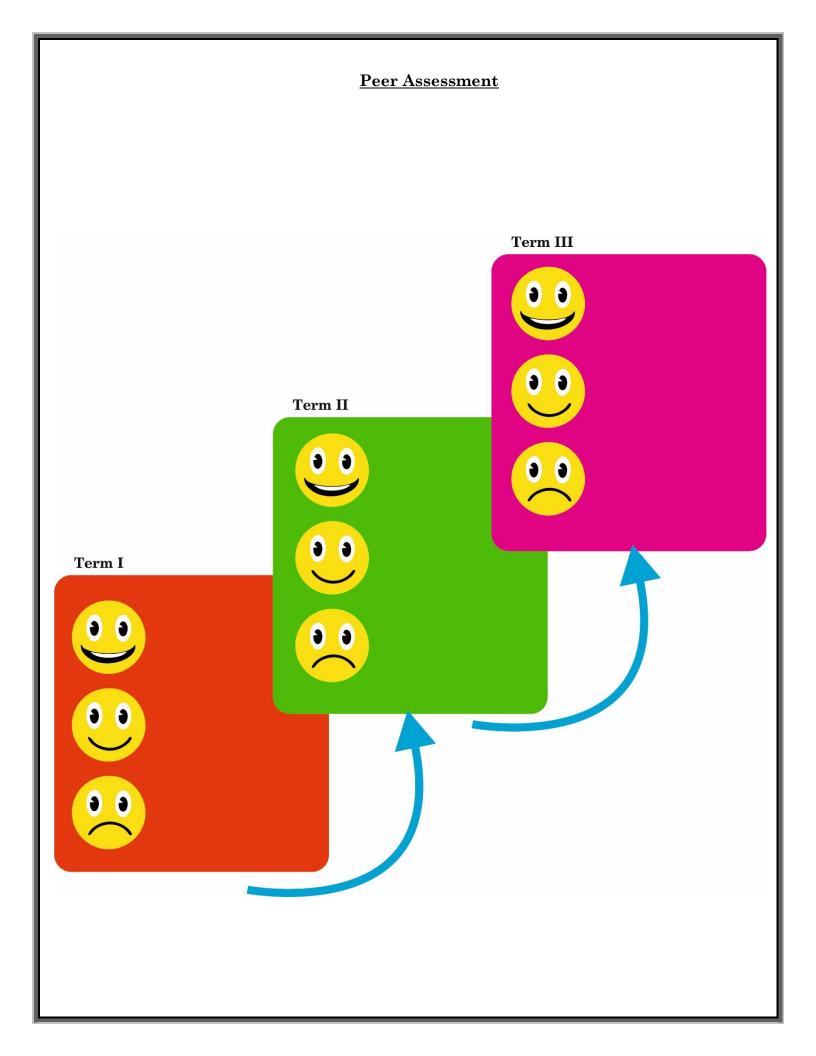


Circle the picture that shows how you worked today.

@school

I liked doing this work.		I found this v	vork easy.
yes So-So		yes so-so	
o do this work, I needed			books/ computer
	peers	teacher	bor





	TERM 1:	
DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
1. Physical development:		Feedback from Caregiver/ Parents:
 Goals: Children develop habits that keep them healthy and safe. Children develop sharpness in sensorial perceptions Children develop a fit and flexible body. 		Levels of proficiency River
		Feedback from Teacher:
		Levels of Proficiency River

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
2. Socio-emotional development:		Feedback from Caregiver/ Parents:
 Goals: Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms. Children develop a positive attitude towards productive work and service or 'Seva'. Children develop a positive regard for the natural environment around 		Levels of Proficiency River
them.		Feedback from Teacher:
		Levels of Proficiency River

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
3. Cognitive Development		Feedback from Caregiver/ Parents:
 Goals: Children make sense of the world around through observation and logical thinking. Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures. 		Levels of Proficiency River
		Feedback from Teacher:
		Levels of Proficiency Mountain River

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
4. Language and literacy development		Feedback from Caregiver/ Parents:
 Goals: Children develop effective communication skills for day-to- day interactions in two languages. Children develop fluency in reading and writing in Language 1. Children begin to read and write in Language 2. 		Levels of Proficiency River
		Feedback from Teacher:
		Sky Levels of Proficiency River Outline Outline <td< td=""></td<>

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
5. Aesthetic and Cultural Development		Feedback from Caregiver/ Parents:
Goals: • Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.		Levels of Proficiency River
		Feedback from Teacher:
		Levels of Proficiency River

	TERM 2	2:
DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
1. Physical		Feedback from Caregiver/ Parents:
development:		
 Goals: Children develop habits that keep them healthy and safe. Children develop sharpness in sensorial perceptions Children develop a fit and flexible body. 		Levels of Proficiency River
		<image/> <image/> <image/> <image/> <image/> <image/>

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
2. Socio-emotional development:		Feedback from Caregiver/ Parents:
 Goals: Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms. Children develop a positive attitude towards productive work and service or 'Seva'. Children develop a positive regard for the natural environment around them. 		Levels of Proficiency River
them.		Feedback from Teacher:
		Levels of Mountain Proficiency River

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
3. Cognitive Development		Feedback from Caregiver/ Parents:
 Goals: Children make sense of the world around through observation and logical thinking. Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures. 		Levels of Proficiency River
		Feedback from Teacher:
		Image: Strate of proficiency Strate of proficiency Image: Strate of proficiency Image: Strate of proficiency

 4. Language and literacy development Goals: Children develop effective communication skills for day-to- day interactions in two languages. Children develop fluency in reading and writing in Language 1. Children begin to read and write in Language 2. Feedback from Teacher for the form the teacher form the teacher	
 Children develop effective communication skills for day-to- day interactions in two languages. Children develop fluency in reading and writing in Language 1. Children begin to read and write in Language 2. 	iver/ Parents:
Feedback from Teache	
	er:
Levels of Proficiency River	

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
5. Aesthetic and Cultural Development		Feedback from Caregiver/ Parents:
Goals: • Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.		Levels of Proficiency River
		Feedback from Teacher:
		Levels of Mountain Proficiency Niver Diagonality Diagonality

	TERM	3:
DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
1. Physical development:		Feedback from Caregiver/ Parents:
 Goals: Children develop habits that keep them healthy and safe. Children develop sharpness in sensorial perceptions Children develop a fit and flexible body. 		Levels of Proficiency River
		<section-header><section-header><text></text></section-header></section-header>

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
2. Socio-emotional development:		Feedback from Caregiver/ Parents:
 Goals: Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms. Children develop a positive attitude towards productive work and service or 'Seva'. Children develop a positive regard for the natural 		Levels of Proficiency River
the natural environment around them.		Feedback from Teacher:
		Sky Mountain Wer Outrain Outrai

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
3. Cognitive Development		Feedback from Caregiver/ Parents:
 Goals: Children make sense of the world around through observation and logical thinking. Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures. 		Levels of Proficiency River
		Feedback from Teacher:
		Levels of Proficiency Mountain River Diagonality

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
4. Language and literacy development		Feedback from Caregiver/ Parents:
 Goals: Children develop effective communication skills for day-to- day interactions in two languages. Children develop fluency in reading and writing in Language 1. Children begin to read and write in Language 2. 		Levels of Proficiency River
		Feedback from Teacher:
		Levels of Proficiency Nountain River

DOMAIN	ACTIVITIES BASED ON COMPETENCIES	LEVELS OF PROFICIENCY
5. Aesthetic and Cultural Development		Feedback from Caregiver/ Parents:
Goals: • Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.		Levels of Proficiency River
		Feedback from Teacher:
		Sty Proficiency River